

Wroxall Primary School Long term plan teaching plan

Class Long Term teaching plan - Year R/Year 1/Year 2

Cycle A 2023-24

| | Autumn Term | Spring Term | Summer Term |
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| Science | <p>Seasonal Change - Do seasons affect habitats?</p> <p>Pushes and Pulls - Why and how do objects move?</p> | <p>Materials -Can we describe the properties of different materials?</p> | <p>Animals, including Humans - How do animals survive?</p> <p>Plants - How do plants grow?</p> |
| History | <p>Toys – Change within living memory - visit from museum staff or arrange a visit to museum at Carisbrooke castle</p> | <p>Local Study – School/Wroxall/Ventnor</p> | <p>Grace Darling– significant national/international individual</p> |
| Geography | <p>Four seasons</p> | <p>Around the world</p> | <p>At the seaside</p> |
| Art and Design | <p>Children's games - Pieter Bruegel</p> | <p>Our homes/Our village</p> | <p>Grace Darling - Comparison of shorelines</p> |
| Design and Technology | <p>Puppets</p> | <p>Perfect Pizzas</p> | <p>Fire Engines/ Animal clothing</p> |
| Computing | <p>Autumn 1 - Technology around Us</p> <p>https://www.abcya.com/games/find_the_tech</p> <p>https://teachcomputing.org/curriculum/key-stage-1/computing-systems-and-networks-technology-around-us</p> <p>Autumn 2 -Making Music</p> <p>https://teachcomputing.org/curriculum/key-stage-1/creating-media-making-music</p> <p>https://www.ilearn2.co.uk/freeyear1musiccreation.html</p> | <p>Spring 1 - Moving a robot</p> <p>(Cross curricular and ideally with an alternative to Beebots</p> <p>https://teachcomputing.org/curriculum/key-stage-1/programming-a-moving-a-robot</p> <p>Plus Lesson 1, 2 and 3</p> <p>https://teachcomputing.org/curriculum/key-stage-1/programming-a-robot-algorithms</p> <p>Spring 2 - Creating Media - Book Creator</p> <p>https://www.commonsense.org/education/lesson-plans/using-technology-to-enhance-an-all-about-me-book#1</p> <p>https://www.commonsense.org/education/lesson-plans/creating-nonfiction-books-about-animals-in-book-creator</p> <p>Digital Photographs (Y2) (Cross curricular)</p> <p>https://teachcomputing.org/curriculum/key-stage-1/creating-media-digital-photography</p> <p>Digital Writing</p> | <p>Summer 1 - Programming: Dance Unplugged</p> <p>=</p> <p>https://curriculum.code.org/hoc/unplugged/4/</p> <p>Dance Unplugged -</p> <p>https://www.barefootcomputing.org/resources/dance-move-algorithms</p> <p>and Computational Thinking -</p> <p>https://www.barefootcomputing.org/resources/decomposition-unplugged-activity-ks1</p> <p>Summer 2 - Data Handling</p> <p>Grouping data (Y1) (Cross curricular)</p> <p>https://teachcomputing.org/curriculum/key-stage-1/data-and-information-grouping-data</p> <p>Pictograms (Y2)(Cross Curricular)</p> <p>https://teachcomputing.org/curriculum/key-stage-1/data-and-information-pictograms</p> <p>https://www.ilearn2.co.uk/free-year-2-data-handling.html</p> <p>https://toytheater.com/category/math-games/graphing/</p> |

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| | | (Y1) (Cross curricular) https://teachcomputing.org/curriculum/key-stage-1/creating-media-digital-writing Web- https://www.i2e.com/jit5 | |
| Music | Kapow Year 1 - Pulse and Rhythm Year 1 - Classical music, dynamics and tempo | Kapow Year 1 - Pitch and tempo Year 2- Musical me | Kapow Year 2 - On this Island: British songs and sounds Year 2 - Orchestral instruments |
| R.E. | R/1 Celebrating birth - Jesus' birth | R/1 Specialness - Special people - Jesus New Life - celebrating new life at Easter | R/1 Specialness - Special places Specialness - Special Things |
| | 1/2 Thankfulness - celebrating harvest Journey's end | 1/2 Remembering: Passover Welcoming: Palm Sunday | 1/2 Belonging: Belonging in Judaism Authority: Events in Jesus' life |
| RHSE | Autumn 1 KSS Road Safety KSH Washing Hands Autumn 2 BR Water Spillage FAE Jealousy Link to Zones of Regulation | Spring 1 HW Is it safe to play with? HW Is it safe to eat/drink? Spring 2 FS Hoax Calling | Summer 1 REL Friendship REL Bullying Summer 2 OW Growing in our world CS Online Bullying |

Class Long term plan teaching plan – Year R/Year 1/Year 2

cycle B 2024-25

| | Autumn Term | Spring Term | Summer Term |
|----------------|--|--|--|
| Science | Living things and their habitats - What is a habitat? Seasonal change - Recap from previous cycle | Animals, including Humans - What is the life cycle of an animal? Materials - Why do we choose materials to do certain jobs? | Plants - How are new plants made? |

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| History | Guy Fawkes and the Gun Powder Plot – significant individual | Great Fire of London – significant National event beyond loving memory | Queens – comparing Elizabeth I, Victoria and Elizabeth II and life at the times they lived – visit to Osborne House |
| Geography | Where do I live? | Hot and cold areas | Where are we going? |
| Art and Design | The gunpowder plot | The four seasons/ The Great Fire of London | Queens |
| Design and Technology | Moving Pictures | Fruit and Vegetables | Homes |
| Computing | <p>Autumn 1 - Technology around us - Logging on. https://teachcomputing.org/curriculum/key-stage-1/computing-systems-and-networks-technology-around-us</p> <p>https://www.abcya.com/games/find-the-tech</p> <p>Autumn 2 - Digital Painting https://teachcomputing.org/curriculum/key-stage-1/creating-media-digital-painting</p> <p>https://www.i2e.com/jit5 Y1</p> <p>Tuxpaint.org (Y2)</p> | <p>Spring 1 - Moving a Robot https://teachcomputing.org/curriculum/key-stage-1/programming-a-moving-a-robot</p> <p>Plus Lesson 1, 2 and 3 https://teachcomputing.org/curriculum/key-stage-1/programming-a-robot-algorithms</p> <p>Spring 2- Multimedia</p> <p>Book Creator (link to text driver/topic) https://www.commonsense.org/education/lesson-plans/using-technology-to-enhance-an-all-about-me-book#1</p> <p>https://www.commonsense.org/education/lesson-plans/creating-nonfiction-books-about-animals-in-book-creator</p> <p>Digital Photographs (Y2) (Cross curricular) https://teachcomputing.org/curriculum/key-stage-1/creating-media-digital-photography</p> <p>Digital Writing (Y1) (Cross curricular) https://teachcomputing.org/curriculum/key-stage-1/creating-media-digital-writing</p> <p>Web-https://www.i2e.com/jit5</p> | <p>Summer 1 - Animation and Quizzes</p> <p>Introduction to Animation (Y1) https://teachcomputing.org/curriculum/key-stage-1/programming-b-introduction-to-animation</p> <p>An introduction to quizzes(Y2) https://teachcomputing.org/curriculum/key-stage-1/programming-b-an-introduction-to-quizzes</p> <p>Summer 2 - Handling Data</p> <p>Grouping data (Y1) (Cross curricular) https://teachcomputing.org/curriculum/key-stage-1/data-and-information-grouping-data</p> <p>Pictograms (Y2)(Cross Curricular) https://teachcomputing.org/curriculum/key-stage-1/data-and-information-pictograms</p> <p>https://www.ilearn2.co.uk/free-year-2-data-handling.html https://toytheater.com/category/math-games/graphing/</p> |

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| Music | Kapow Year 1 - Musical Vocabulary Year 1 - Timbre and rhythmic patterns. | Kapow Year 2 - African call and response song Year 1 - Vocal and body sounds | Kapow Year 2 - Dynamics, timbre, tempo and motifs Year 2 - Myths and legends |
| R.E. Updated for LDIV | R/1 Term 1 Me - all about me | R/1 Term 3 Special Special people – Jesus and special people for the children | R/1 Term 5 Specialness: Special clothes |
| | R/1 Term 2 Celebrating Christmas – Jesus’ birth (and other celebrations from the children’s perspectives) | R/1 Term 4 Signs of new life - Eggs as a sign of new life | R/1 Term 6 Remembering- Janmashtami Hindu - celebrating birth of Krishna |
| | 1/2 Term 1 Special places: Hindu Mandir | 1/2 Term 3 Remembering: Holi | 1/2 Term 5 Special: Food across religions and traditions |
| | 1/2 Term 2 Waiting- advent | 1/2 Term 4 Love as sad and happy - events linked to Holy Week and the easter story | 1/2 Term 6 God across religions and traditions |
| RHSE | Autumn 1 KSS Tying Shoelaces KSH Healthy Eating KSH Brushing Teeth Autumn 2 BR Practice/perfect BR Helping Someone | Spring 1 FAE Worry FAE Anger Link to Zones of Regulation Spring 2 FS Petty Arson FS Text Driving | Summer 1 REL Body Language CS ImageSharing Summer 2 CS Computer Safety OW Living/Working in our world |

Repeating on a Two Year Cycle

Class Long term plan teaching plan – Year 3/4 and Year 4/5

Cycle A - 2024-25 (Science 23-24)

| | Autumn Term | Spring Term | Summer Term |
|-----------------------|---|---|--|
| Science | <p>Y3/4 - Rocks and soils What is the Earth made from?</p> <p>Animals including humans - Why do we have a skeleton?</p> | <p>Y3/4 Sound - How is sound produced?</p> <p>States of Matter - How can I identify materials based on their properties?</p> | <p>Y3/4 - Plants - How do plants make their food?</p> <p>Working scientifically</p> |
| | <p>Y4/5 - Materials -What are mixtures and how can they be separated?</p> <p>Y4/5 - Materials Comparing/grouping Uses of materials - What materials could we use to build a school?</p> | <p>Y4/5 Sound - How is sound produced?</p> <p>Earth and Space - What is Earth’s address in space?</p> | <p>Y4/5 - Materials Changing state -How are new substances made?</p> <p>Working scientifically</p> |
| History | Saxon and Scots settlement – links to timeline, comparisons with civilisations already studied | Victorians | Titanic |
| Geography | The United Kingdom | North America | Food and Farming |
| Art and Design | Mountains and Rivers - Hokusai | Victorians - Julia Margaret Cameron | Rainforests - Henri Rousseau |
| Design and Technology | Torches | Packaging | Seasonal Food |
| Computing | <p>Autumn 1 - Branching Database</p> <p>https://teachcomputing.org/curriculum/key-stage-2/data-and-information-branching-databases</p> | <p>Spring 1 - Desktop Publishing (Canva)</p> <p>https://teachcomputing.org/curriculum/key-stage-2/creating-media-desktop-publishing</p> | <p>Summer 1 - Creating Media-Audio Editing</p> |

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| | <p>Autumn 2 - Programming - Repetition and Repeat Loops</p> <p>https://scratch.mit.edu/projects/editor?tutorial=getStarted https://teachcomputing.org/curriculum/key-stage-2/programming-b-repetition-in-games</p> | <p>Spring 2 -Programming- Repetition</p> <p>https://studio.code.org/s/dance-2019/stage/1/puzzle/1</p> <p>Extension Y4</p> <p>https://studio.code.org/s/dance-extras-2019/stage/1/puzzle/1</p> <p>Extension Y4</p> <p>https://projects.raspberrypi.org/en/projects/flower-generator</p> <p>Rapid router</p> <p>https://www.codeforlife.education/teach/materials/ https://www.stem.org.uk/resources/elibrary/resource/36164/session-one-recap-using-simple-repeat-loop</p> | <p>https://teachcomputing.org/curriculum/key-stage-2/creating-media-audio-editing</p> <p>Sumer 2 - Creating Media - Comic Creation</p> <p>https://www.ilearn2.co.uk/comiccreationteacherfree.html https://www.makebeliefscomix.com/Comix/</p> |
| Music | <p>Kapow - Year 3/4</p> <p>Instrumental lessons unit : South Africa</p> <p>Year 3 - Developing singing techniques</p> <p>Kapow - Year 4/5</p> <p>Year 5 - Composition notation</p> <p>Year 5 - Musical theatre</p> | <p>Kapow - Year 3/4</p> <p>Instrumental lessons unit: Caribbean</p> <p>Year 4: Body and tuned percussion</p> <p>Kapow - Year 4/5</p> <p>Year 4 - Body and tuned percussion</p> <p>Year 5 - Composition to represent the festival of colour</p> | <p>Kapow - Year 3/4</p> <p>Year 3 - Jazz</p> <p>Year 4 - Adapting and transposing motifs</p> <p>Kapow - Year 4/5</p> <p>Year 4 -Adapting and transposing motifs</p> <p>Year 4 - Samba and carnival sounds and instruments</p> |
| R.E. | <p>Messages: Jesus’ teaching and messages</p> <p>Angels</p> | <p>Good and Evil: Holi</p> <p>Suffering: events of Holy Week</p> | <p>Sacred Places: Christianity and Hinduism</p> <p>Protection: Raksha Bandham</p> |
| RHSE 1Decision | <p>Year ¾</p> <p>Autumn 1 KSS Staying Safe KSS Leaning out of windows</p> <p>Autumn 2 KSH Medicine</p> <p>Year ¼s</p> <p>Autumn 1</p> | <p>Year ¾</p> <p>Spring 1 FAE Grief (link to ZOR) BR Stealing</p> <p>Spring 2 OW Looking after our world FS Visit the Fire Station</p> | <p>Year ¾</p> <p>Summer 1 REL Touch</p> <p>Summer 2 FA First Aid</p> |

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| | FAE Jealousy (Link to ZOR) Autumn 2 CS Online Bullying | Year 4/5 Spring 1 TWW Chores at home Spring 2 AWWJ Breaking Barriers | Year 4/5 Summer 1 EM LGBTQ+ Summer 2 FA First Aid (5) |
| French | Core Units 1 and 2 (Core units cover the basics) | Core Unit 3 Unit A: Animals | Unit B: Food Unit C: At School |

Class Long term plan teaching plan – Year 3/4 and Year 4/5

Cycle B 2025-26

| | Autumn Term | Spring Term | Summer Term |
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| Science | Y3/4 Classification of Living things - What is classification? Animals including humans - How does the body get nutrients from food into the bloodstream? | Y3/4 - Forces and magnets - What is a magnet? Electricity - What are electric circuits and how do they work? | Y3/4 - Light - Why can you see your reflection in a mirror but not the floor? Working scientifically |
| | Y4/5 Classification of Living things - What is classification? Animals including humans - How does the body get nutrients from food into the bloodstream? | Y4/5 - Electricity - How can electrical circuits be controlled? Animals, including humans - Life cycles - Do all animals start life as an egg? | Y4/5 - Forces - How and why do things move? Working scientifically |
| History | Stone Age to Iron Age Britain – using timelines and making comparisons | Tudors | Viking and Anglo-Saxon conflict - timelines |
| Geography | Countries of the World | Water | Investigating Coasts |

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| Art and Design | Stone Age -Iron Age | The Tudors | The Book of Kells |
| Design and Technology | Alarms | Pencil Cases | Biscuits |
| Computing | <p>Autumn 1 - System and Networks - The Internet</p> <p>https://teachcomputing.org/curriculum/key-stage-2/computing-systems-and-networks-the-internet http://code-it.co.uk/netintsearch</p> <p>Autumn 2 - Sequence in Music</p> <p>https://teachcomputing.org/curriculum/key-stage-2/programming-a-sequence-in-music</p> <p>Start with some tutorials</p> <p>https://scratch.mit.edu/projects/editor?tutorial=getStarted</p> <p>Y4 Include a repeat or forever block or try the below tutorial</p> <p>https://projects.raspberrypi.org/en/projects/butterfly-garden</p> | <p>Spring 1 - Creating Media - Desktop Publishing</p> <p>Adobe Spark (Cross curricular)(Y3)</p> <p>https://teachcomputing.org/curriculum/key-stage-2/creating-media-desktop-publishing</p> <p>Spring 2- Programming: Events and Actions</p> <p>https://teachcomputing.org/curriculum/key-stage-2/programming-b-events-and-actions https://studio.code.org/s/coursec-2020/stage/15/puzzle/1</p> | <p>Summer 1 - Photo editing (cross-curricular)</p> <p>https://teachcomputing.org/curriculum/key-stage-2/creating-media-photo-editing https://pixlr.com/x/</p> <p>Summer 2 - Animation</p> <p>https://teachcomputing.org/curriculum/key-stage-2/creating-media-animation</p> |
| Music | <p>Kapow - Year 3/4 Year 3 - Creating a composition in response to an animation</p> <p>Year 4 - Rock and Roll</p> <p>Kapow - Year 4/5 Aut 1 - Year 4 - Rock and Roll</p> <p>Aut 2 - Year 5 - Looping and remixing</p> | <p>Kapow - Year 3/4 Year 3 - Ballads</p> <p>Year 4 - Haiku, music and performance</p> <p>Kapow year 4/5 Spring 1 - Year 4 - Haiku music and performance</p> <p>spring 2- Year 5 - Blue</p> | <p>Kapow - Year 3/4 Year 4 - Changes in pitch, tempo and dynamics</p> <p>Year 4 - Samba and carnival sounds and instruments.</p> <p>Kapow Year 4/5 sum 1 - Year 4 Changes in pitch, Tempo and Dynamics</p> <p>Sum 2 - Year 5 - South and West Africa</p> |
| R.E. | Term 1 | Term 3 | Term 5 |
| Updated to LDIV | Community: Christian traditions | Myth: across religions | Symbol: Stones as a symbol |
| | Term 2 Symbols: Judaism Hanukkah | Term 4 Freedom : Judaism Passover | Term 6 Special as God: across religions |
| RHSE Cycle B | Year ¾ | Year ¾ | Year ¾ |

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| 1Decision | <p>Autumn 1 KSS Cycle Safety CS Friends Online (3 Ext)</p> <p>Autumn 2 KSH Healthy Living</p> <p>Year 4/5 Autumn 1 KSS Peer Pressure</p> <p>Autumn 2 KSH Smoking</p> | <p>Spring 1 BR Coming home on time</p> <p>Spring 2 CS Image Sharing (2)</p> <p>Year 4/5 Spring 1 BR Looking out for others</p> <p>Spring 2 AWWJ British Values (6)</p> | <p>Summer 1 GAC Appropriate Touch</p> <p>Summer 2 CS Online Bullying FS First Aid (3)</p> <p>Year 4/5 Summer 1 FA First Aid (5)</p> <p>Summer 2 GAC Puberty (Period talk from school nurse or Miss Avey)</p> |
| French | Revise Core Units relevant to upcoming topics Unit D: Playtime | Unit E: My Home Unit F: My Town | Unit G: Describing People Unit H: The Body |

Class Long term plan teaching plan – Year 3/4 and Year 4/5

Cycle C - 2023-24

Science and RSHE is on a 2 year cycle. For details, see science policy.

| | Autumn Term | Spring Term | Summer Term |
|----------------|---|--|--|
| Science | <p>Y3/4 - Rocks and soils What is the Earth made from?</p> <p>Animals including humans - Why do we have a skeleton?</p> | <p>Y3/4 Sound - How is sound produced?</p> <p>States of Matter - How can I identify materials based on their properties?</p> | <p>Y3/4 - Plants - How do plants make their food?</p> <p>Working scientifically</p> |
| | <p>Y4/5 - Materials -What are mixtures and how can they be separated?</p> <p>Y4/5 - Materials Comparing/grouping Uses of materials - What materials could we use to build a school?</p> | <p>Y4/5 Sound - How is sound produced?</p> <p>Earth and Space - What is Earth's address in space?</p> | <p>Y4/5 - Materials Changing state -How are new substances made?</p> <p>Working scientifically</p> |
| History | The Roman Empire and impact upon Britain – | Local Study – Osborne House (Sarah Forbes Benetta – links to slavery and black history) or | Earliest civilization overview – Ancient Ancients – using timelines, comparing and |

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| | opportunity to explore Black History | Appuldurcombe House (Robert Worsley – links to IOW county US) – including significant individuals | contrasting – links to Black history as appropriate |
| Geography | Mountains and Rivers | Rainforests | In the Desert |
| Art and Design | Roman Art | Slavery | Ancient civilization |
| Design and Technology | Storybooks | Fabric Storage | Sandwich Snacks |
| Computing | <p>Autumn 1 - Branching Database</p> <p>https://teachcomputing.org/curriculum/key-stage-2/data-and-information-branching-databases</p> <p>Autumn 2 - Programming - Repetition and Repeat Loops</p> <p>https://scratch.mit.edu/projects/editor?tutorial=getStarted</p> <p>https://teachcomputing.org/curriculum/key-stage-2/programming-b-repetition-in-games</p> | <p>Spring 1 - Desktop Publishing (Canva)</p> <p>https://teachcomputing.org/curriculum/key-stage-2/creating-media-desktop-publishing</p> <p>Spring 2 -Programming- Repetition</p> <p>https://studio.code.org/s/dance-2019/stage/1/puzzle/1</p> <p>Extension Y4</p> <p>https://studio.code.org/s/dance-extras-2019/stage/1/puzzle/1</p> <p>Extension Y4</p> <p>https://projects.raspberrypi.org/en/projects/flower-generator</p> <p>Rapid router</p> <p>https://www.codeforlife.education/teach/materials/</p> <p>https://www.stem.org.uk/resources/elibrary/resource/36164/session-one-recap-using-simple-repeat-loop</p> | <p>Summer 1 - Creating Media- Audio Editing</p> <p>https://teachcomputing.org/curriculum/key-stage-2/creating-media-audio-editing</p> <p>Sumer 2 - Creating Media - Comic Creation</p> <p>https://www.ilearn2.co.uk/comiccreationteachfree.html</p> <p>https://www.makebeliefscomix.com/Comix/</p> |
| Music | <p>Kapow - Year 3/4</p> <p>Instrumental lessons unit : South Africa</p> <p>Year 3 - Developing singing techniques</p> <p>Kapow - Year 4/5</p> <p>Year 5 - Composition notation</p> <p>Year 5 - Musical theatre</p> | <p>Kapow - Year 3/4</p> <p>Instrumental lessons unit: Caribbean</p> <p>Year 4: Body and tuned percussion</p> <p>Kapow - Year 4/5</p> <p>Year 4 - Body and tuned percussion</p> <p>Year 5 - Composition to represent the festival of colour</p> | <p>Kapow - Year 3/4</p> <p>Year 3 - Jazz</p> <p>Year 4 - Adapting and transposing motifs</p> <p>Kapow - Year 4/5</p> <p>Year 4 -Adapting and transposing motifs</p> <p>Year 4 - Samba and carnival sounds and instruments</p> |

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| R.E. Updated for LDIV | Term 1 Trees - across religions | Term 3 Authority: Judaism The Torah | Term 5 Sacred: Christianity/ Hinduism - might be a mistake on LDIV - assume Judaism |
| | Term 2 Angels - Christianity | Term 4 Love - Christianity Relevant events from the easter story and Holy Week | Term 6 Belonging as identity Jewish traditions |
| RHSE 1Decision | Repeat Cycle A Year ¾ Autumn 1 KSS Staying Safe KSS Leaning out of windows Autumn 2 KSH Medicine Year ½ Autumn 1 FAE Jealousy (Link to ZOR) Autumn 2 CS Online Bullying | Year ¾ Spring 1 FAE Grief (link to ZOR) BR Stealing Spring 2 OW Looking after our world FS Visit the Fire Station Year ½ Spring 1 TWW Chores at home Spring 2 AWWJ Breaking Barriers | Year ¾ Summer 1 REL Touch Summer 2 FA First Aid Year ½ Summer 1 EM LGBTQ+ Summer 2 FA First Aid (5) |
| French | Year 3/4 class covering Cycle A; Core Unit 1 Core Unit 2 | Year 3/4 class covering Cycle A Core Unit 3 Unit A Animals | Year 3/4 class covering Cycle A Unit B Food Unit C At School |
| | Year 4/5 Repeat Cycle A | *** | *** |

Repeating on a three year rolling cycle

Class Long term plan teaching plan – Year 5/6 Cycle A

2023-2024

| | Autumn Term | Spring Term | Summer Term |
|----------------|---|--|---|
| Science | Animals including humans - circulation - How do nutrients get to where they are needed in the body? Is it important to pump your own? | Earth and Space - What is Earth's address in space? Light - Why does my shadow change length? | Materials - How are new substances made? Working scientifically |

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| | Animals including humans - classification - What is a mammal? | | |
| History | Local study – WW2 evacuees | Changing power of monarchs – British study that extends beyond 1066 – links to timelines and crime and punishment | Early Islamic Civilisation: Baghdad |
| Geography | Our Local Area | South America | Sustainability and Improving the Environment |
| Art and Design | WW11 - Evacuees | Frida Kahlo | Benin |
| Design and Technology | Building Bridges | Talking Textiles | Burgers |
| Computing | <p>Autumn 1 - Creating flat file databases https://teachcomputing.org/curriculum/key-stage-2/data-and-information-flat-file-databases https://www.canyoucompute.co.uk/uploads/1/4/2/4/14249012/1_top_trumps_hw.pdf</p> <p>Autumn 2 -Programming - Variables https://teachcomputing.org/curriculum/key-stage-2/programming-a-variables-in-games</p> <p>and/or</p> <p>https://www.ilearn2.co.uk/free-scratch-tennis-student.html/</p> <p>Use these as tutorials if needed:</p> <p>https://projects.raspberrypi.org/en/projects/flappy-parrot</p> <p>https://projects.raspberrypi.org/en/projects/ghostbusters</p> <p>https://projects.raspberrypi.org/en/projects/flappy-parrot https://csfirst.withgoogle.com/c/cs-first/en/game-design/overview.html</p> | <p>Spring 1 - Creating media - Web Design https://teachcomputing.org/curriculum/key-stage-2/creating-media-web-page-creation</p> <p>Spring 2 - Programming - Variables using physical devices https://teachcomputing.org/curriculum/key-stage-2/programming-b-sensing</p> | <p>Summer 1 - Creating Media - Vector Drawing https://teachcomputing.org/curriculum/key-stage-2/creating-media-vector-drawing</p> <p>Summer 2- Programming- Python Code Combat https://codecombat.com/teachers/resources/cs1</p> |
| Music | <p>Kapow Year 6 - Songs of world war 2</p> <p>Year 5 - Blues</p> | <p>Kapow Year 6 - Dynamics, pitch and texture</p> | <p>Kapow Year 5 - South and West Africa</p> <p>Year 6 - Composing and performing a leavers song.</p> |

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| | | Year 5 - Composition to represent the festival of colour | |
| R.E. | Belonging - Islam: The Shahada Interpretation - Christmas narratives | Stewardship - Christian Creation Justice - stories of justice | Sacred Places in Christianity and Islam Umma in Islam |
| RHSE Cycle A 1Decision With support of ProjectEvolve | Autumn 1 FAE Anger (Link to ZOR) Autumn 2 CS Image Sharing CS Making Friends online (6) | Spring 1 TWW Enterprise Spring 2 AWWJ Inclusion/Acceptance | Summer 1 FA First Aid (6) Summer 2 GAC Puberty (5 Ext) |
| French | Unit P: Actions Unit Q: In France | Unit R: Actions Unit S: A weekend with friends | Unit T: The future Unit U: Jobs |

Class Long term plan teaching plan – Year 5/6 Cycle B

2024-25

| | Autumn Term | Spring Term | Summer Term |
|------------------------------|--|---|--|
| Science | Materials - What materials could we use to make a school? Electricity - How can electrical circuits be controlled/ | Animals, including Humans- Life cycles - Do all animals start life as an egg? Adaptation and evolution - What is evolution and how do we know it happened? | Forces - How and why do things move? Working scientifically |
| History | Ancient Greece – in-depth study and opportunity to revisit and make links with work from previous year – study of ancient civilisations. Links to black history as appropriate | Benin | Early civilization – in-depth study of Ancient Egypt – opportunity to explore black history and make links with previous studies of ancient civilizations. |
| Geography | Extreme Earth | Trade and Economics | Exploring Scandinavia and its Biomes |
| Art and Design | Work | Howard Hudgins | Munch |
| Design and Technology | Funky Furnishings | Bread | Fairground Rides |

| | | | |
|--|--|---|--|
| Computing | <p>Autumn 1 - Systems and Networks -Communication https://teachcomputing.org/curriculum/key-stage-2/computing-systems-and-networks-communication</p> <p>Autumn 2 - Programming - Selection in Quizzes https://teachcomputing.org/curriculum/key-stage-2/programming-b-selection-in-quizzes</p> <p>https://projects.raspberrypi.org/en/projects/dodgeball</p> <p>Y6 extend to variables https://projects.raspberrypi.org/en/projects/gostbusters</p> | <p>Spring 1 - Creating Media- Video Editing https://teachcomputing.org/curriculum/key-stage-2/creating-media-video-editing</p> <p>Spring 2 - Programming- Selection using physical devices https://teachcomputing.org/curriculum/key-stage-2/programming-a-selection-in-physical-computing</p> | <p>Summer 1 - Creating Media - 3D handling https://teachcomputing.org/curriculum/key-stage-2/creating-media-3d-modelling</p> <p>Summer 2 - Data and Information - Spreadsheets https://teachcomputing.org/curriculum/key-stage-2/data-and-information-spreadsheets</p> |
| Music | <p>Kapow Year 6 - Film music</p> <p>Year 5 - Composition notation(Ancient Egypt)</p> | <p>Kapow Year 5 - Musical theatre</p> <p>Year 6 - Theme and Variations</p> | <p>Kapow Year 5 - Looping and remixing Year 6 - Composing and performing a leavers song</p> |
| R.E. | <p>Belonging in Islam</p> <p>Shahada and Salat</p> | <p>Love: Humanism and religious traditions - the Golden Rule</p> | <p>Term 5 Special: Sacred Places Sikhi and Christian Traditions</p> |
| | <p>Term 2</p> <p>Interpretation in Christianity - biblical accounts of the birth of Jesus</p> | <p>Term 4</p> <p>Salvation - Christianity - The Creation Story</p> | <p>Term 6</p> <p>Community: Umma Islam - The Hajj and Zakat</p> |
| <p>RHSE Cycle B</p> <p>1Decision</p> <p>With support of ProjectEvolve</p> | <p>Autumn 1 KSS Water Safety TWW In-App Purchases</p> <p>Autumn 2 KSH Alcohol</p> | <p>Spring 1 BR Stealing</p> <p>Spring 2 FAE Worry (link to ZOR)</p> | <p>Summer 1 GAC Conception</p> <p>Summer 2 AWWL British Values</p> |
| French | <p>Unit J: On Holiday Unit K: Eating Out</p> | <p>Unit L: Hobbies Unit M: A school trip</p> | <p>Unit N: Seasons Unit O: The environment</p> |

Repeated on a 2-year cycle